State Level Report

School Year: 2013-2014

Number Of Teachers

	Regular	Special Ed
Total Number of Teachers in Core Academic Subject Areas	48,715	3,910

		Core Acad	emic Sub	ject Classe	S			
Regular				Special Education				
Subject	A	В	С	D	A	В	c	D
	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Te	acher = 1 Class							
1. All subjects	31,861	31,554	99.04	0.96	2,342	2,331	99.53	0.47
Secondary (Grades 7-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	20,478	20,275	99.01	0.99	2,189	2,161	98.72	1.28
3. Reading/Language Arts	11,025	10,842	98.34	1.66	1,348	1,325	98.29	1.71
4. Mathematics	25,238	24,986	99.00	1.00	2,547	2,517	98.82	1.18
5. Science	22,596	22,331	98.83	1.17	1,399	1,393	99.57	0.43
6. Foreign Languages	8,335	8,161	97.91	2.09	37	37	100.00	0.00
7. Civics and Government	1,789	1,775	99.22	0.78	168	164	97.62	2.38
8. Economics	1,446	1,442	99.72	0.28	70	66	94.29	5.71
9. Arts	18,622	18,397	98.79	1.21	90	89	98.89	1.11
10. History	15,395	15,264	99.15	0.85	1,177	1,161	98.64	1.36
11. Geography	3,816	3,785	99.19	0.81	288	285	98.96	1.04
Total Secondary :	128,740	127,258	98.85	1.15	9,313	9,198	98.77	1.23
Grand Total (Elementary + Secondary) :	160,601	158,812	98.89	1.11	11,655	11,529	98.92	1.08
TOTAL % Highly Qualified:	98.89)						



State Level Report

School Year: 2013-2014

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-6)	Secondary (7-12)		
Emergency (for certified personnel)	132	48		
2. Emergency (for uncertified personnel)	6	2		
3. Non-renewable	2	3		
4. Temporary Classroom Assignment	4	12		
5. District Teaching	1	2		
6. Temporary	11	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	104
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	7
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	168
4. Other	45
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	334
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	66
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	265
8. Other	115



State Level Report

School Year: 2013-2014

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	442.00	3,205.00
2. Special Education FTEs That Are Not Highly Qualified	2.00	55.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	137.00	2,304.00



State Level Report

School Year: 2013-2014

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated	
count)	

	School	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas						
Instructional Support Includes:						
One-on-One Tutoring Scheduled at a Time When the						
Student Would Not Otherwise Receive Instruction						
from a Teacher						
2. Assisting in Classroom Management, such as						
Organizing Instructional and Other Materials						
3. Providing Instructional Assistance in a Computer						
Laboratory						
4. Providing Instructional Support in a Library or	10,057	9,869.00	6	5.00		
Media Center	10,037	9,009.00	0	3.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an						
Associate Degree or Higher	2,900	2,855.00	3	3.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed						
Two Years of Study at an Institute of Higher Education	2,636	2,590.00	0	0.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a						
Rigorous State or Local Assessment Demonstrating Knowledge						
of, and the Ability to Assist in Instructing, Reading, Writing,						
and Mathematics; or Reading Readiness, Writing Readiness,						
and Mathematics Readiness, as Appropriate	4,497	4,415.00	3	3.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional						
Support Duties Who Are Not Included in 2, 3, or 4 Above						
(do not meet 1119 requirements)	24	22.00	0	0.00		
(as not most 1115 requirements)						

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	7,721.00	1.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6,854.00	0.00
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	486.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	58.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	327.00	0.00



Texas Education Agency

Highly Qualified (HQ) Teachers High Poverty Summary Report

State Level Report

School Year : 2013-2014

Title I, Part A Paraprofessional FTEs for Students by Age				
	Students 3-5	Students 6-21		
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	730.00	4,174.00		
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	8.00	34.00		
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	21.00	340.00		

Parent Notifications					
1a.Did the campus send parent notifications to notify parents that their	Yes:	221			
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	43			
	No Notification Required:	1,227			
1b. If yes, how many teachers required notifications to be sent?		411			